



## Change Your Perspective: It's Just Dyscalculia

### LTTA2 Agenda

*11<sup>th</sup> to 15<sup>th</sup> of March 2024*

Provided by University of Paderborn

**Acronym:** Dyscalculia  
**Reference Number:** 2022-1-TR01-KA220-SCH-000088738  
**Project Duration:** 31.12.2022 - 30.12.2024  
**Project Partners:** Cukurova Ilce Milli Egitim Mudurlugu, Turkiye  
Zemynos Panevezios, Lithuania  
University Paderborn, Chair Business Education II, Germany  
AGIFODENT, Spain  
University Cukurova, Turkiye  
Dalya Agency, Turkiye  
Cukurova District Directorate of National Education, Turkiye



## LTTA2 Agenda

**Title:** LTT-e-Learning Module Creation Learning Activity

**Host:** University of Paderborn

**Date:** 11<sup>th</sup> to the 15<sup>th</sup> of March 2024

**Address:** University of Paderborn, Warburger Str. 100, 33098  
Paderborn, Q Building Room Q5.425

Monday 11 <sup>th</sup> March 2024		
10:00	Arrival Day/Arrival at Paderborn University/Review of Educational Activity Planning	
Tuesday 12 <sup>th</sup> March 2024		
Time	Content	Organisation
9 – 9:30	Welcome and overview of LTTA2 <ul style="list-style-type: none"><li>Short introduction of participants and their backgrounds</li></ul>	UPB
9:30 – 9:45	Overview of the Dyscalculia Project	Cukurova MEM
9:45 – 10:15	Overview of dyscalculia as a learning disability <ul style="list-style-type: none"><li>Key facts</li><li>Discussion on experiences</li></ul>	Cukurova MEM
10:15 – 10:30	<i>Break</i>	
10:30 – 11:30	Overview of WP2 Dyscalculia Curriculum and Course Material	UPB All partners



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	<ul style="list-style-type: none"> <li>Partners present their module (curriculum and course material) (15 min.)</li> </ul>	
11:30 – 12	Feedback and discussion of WP2 Dyscalculia Curriculum and Course Material	All partners
12 – 13	<i>Lunch Break</i>	
13 – 13:30	Discussion of e-learning <ul style="list-style-type: none"> <li>experiences, best practices, advantages, disadvantages</li> </ul>	All partners
13:30 – 13:45	Overview of e-learning in school	UPB
13:45 – 14:15	Overview of videos as part of e-learning in school <ul style="list-style-type: none"> <li>tools, platforms</li> </ul>	UPB
14:15 – 14:45	Discussion of videos as part of e-learning in school <ul style="list-style-type: none"> <li>experiences</li> </ul>	All partners
14:45 – 15	<i>Break</i>	
15 – 15:45	Ideas for videos <ul style="list-style-type: none"> <li>1 about dyscalculia in partner country</li> <li>1 about why support of dyscalculic students in Europe is important (statement)</li> <li>In both, English and partner language</li> </ul>	All partners
15:45 - 16	Recap of the day	All partners
<b>Wednesday 13<sup>th</sup> March 2024</b>		
<b>Time</b>	<b>Content</b>	<b>Organisation</b>
9 – 9:15	Welcome and overview of today's content	UPB
9:15 – 9:30	Overview of how to create a learning video	UPB
9:30 – 10:30	OER in video creation	UPB





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10:30 – 10:45	<i>Break</i>	
10:45 – 11	Decision on video content	All partners
11 – 12	Creating a concept for the videos	All partners
12 – 13	<i>Lunch Break</i>	
13 – 16	Creating the videos	All partners
<b>Thursday 14<sup>th</sup> March 2024</b>		
<b>Time</b>	<b>Content</b>	<b>Organisation</b>
9 – 9:15	Welcome and overview of today's content	UPB
9:15 – 10	Introduction to Pi-Day and why it is important	Cukurova MEM
10 – 10:15	<i>Break</i>	
10:15 – 10:45	Discussion on how to celebrate Pi-Day	All partners
10:45 - 12	Finish and upload of videos in connection to Pi-Day	All partners
12 – 13	<i>Lunch Break</i>	
13 – 14	Creation of additional materials for celebrating Pi-Day	All partners
14 – 14:15	<i>Break</i>	
14:15 – 15	Finish and upload of materials for celebrating Pi-Day <ul style="list-style-type: none"><li>● Social media, website, etc.</li></ul>	All partners
15 – 15:15	Recap of the day and the week	
<b>Friday 15<sup>th</sup> March 2024</b>		
10:00-11:00	<i>Certificate Ceremony/ Departure Day</i>	