

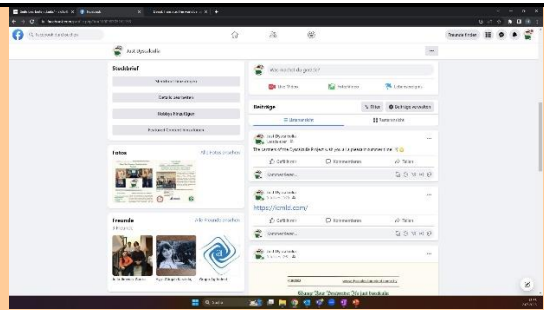
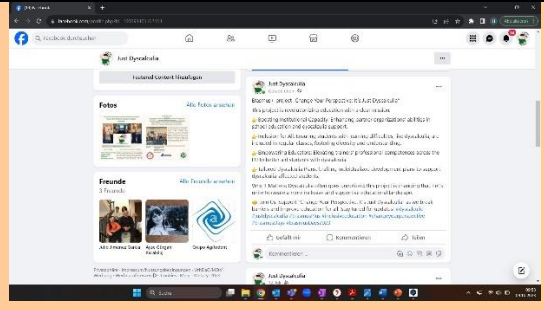



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Erasmus+ KA2 - Strategic Partnership for School Education
Project No. : 2022-1-TR01-KA220-SCH-000088738



Dissemination activities carried out by University of Paderborn

When (Date)	Type of Dissemination	Description	Level (Regional, National, European)	Web Address or Indication Where You Can Find It?	Kind and number of stakeholder, public, etc.	Dissemination source
12.07.2023	Facebook post	Wishing a pleasant summer time	Worldwide	https://www.facebook.com/profile.php?id=100093305162153	Public	
09.10.2023	Facebook post	Information about the Dyscalculia project	Worldwide	https://www.facebook.com/profile.php?id=100093305162153	Public	
06.11.2023	Facebook post	Mission of the Dyscalculia project	Worldwide	https://www.facebook.com/profile.php?id=100093305162153	Public	



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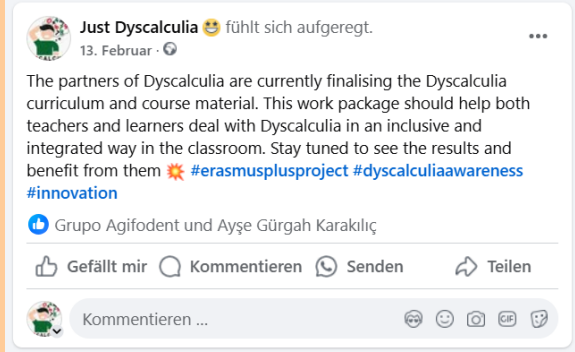


27.11.2023	Facebook post	Information about LTTA1	Worldwide	https://www.facebook.com/profile.php?id=100093305162153	Public	
07.12.2023	Facebook post	Poster of Dyscalculia	Worldwide	https://www.facebook.com/profile.php?id=100093305162153	Public	
08.01.2024	Facebook post	Wishing a Happy New Year	Worldwide	https://www.facebook.com/profile.php?id=100093305162153	Public	



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13.02. 2024	Facebook post	Update	worldwide	https://www.facebook.com/profile.php?id=100093305162153	public	
15.03. 2024	Facebook post	Newsletter of the second LTTA in Paderborn	worldwide	https://www.facebook.com/profile.php?id=100093305162153	public	
20.03. 2024	Facebook post	Video about Dyscalculia in Germany in German	worldwide	https://www.facebook.com/profile.php?id=100093305162153	public	



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22.03.2024	Facebook post	Video about Dyscalculia in Germany in English	worldwide	https://www.facebook.com/profile.php?id=100093305162153	public		
22.03.2024	Facebook post	Video about Dyscalculia in Spain in Spanish	worldwide	https://www.facebook.com/profile.php?id=100093305162153	public		
25.03.2024	Facebook post	Video about Dyscalculia in Europe in English	worldwide	https://www.facebook.com/profile.php?id=100093305162153	public		



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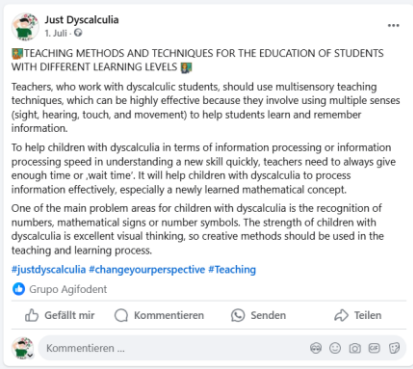

18.04.2024	Facebook post	Video about Dyscalculia in Lithuania in English	worldwide	https://www.facebook.com/profile.php?id=100093305162153	public	<p>Just Dyscalculia 18. April · YouTube · G Dyscalculia in Lithuania (English) #justdyscalculia #changeyourperspective #erasmus</p> <p>Any numbers - or math-based activity -- even outside school -- can frustrate kids with dyscalculia. For example, a child with this learning disability may get upset with games that require</p> <p>YOUTUBE.COM Dyscalculia in Lithuania (English) This is a result of the Erasmus+ project "Change Your Perspective: It's Just Dyscalculia..."</p> <p>Gefällt mir · Kommentieren · Senden · Teilen</p> <p>Kommentieren ...</p>	
18.04.2024	Facebook post	Video about Dyscalculia in Lithuania in Lithuanian	worldwide	https://www.facebook.com/profile.php?id=100093305162153	public	<p>Just Dyscalculia 18. April · YouTube · G Dyscalculia in Lithuania (Lithuanian) #justdyscalculia #changeyourperspective #erasmus</p> <p>Tai "Erasmus+" projekto "Change Your Perspective: Panevėžio "Žemynos" programos...</p> <p>YOUTUBE.COM Dyscalculia in Lithuania (Lithuanian) Tai "Erasmus+" projekto "Change Your Perspective: Panevėžio "Žemynos" programos...</p> <p>Gefällt mir · Kommentieren · Senden · Teilen</p> <p>Kommentieren ...</p>	
18.04.2024	Facebook post	Video about Dyscalculia in Spain in English	worldwide	https://www.facebook.com/profile.php?id=100093305162153	public	<p>Just Dyscalculia 18. April · YouTube · G Dyscalculia in Spain (English) #justdyscalculia #changeyourperspective #erasmus</p> <p>X 5 17 - 3 - 34 46</p> <p>YOUTUBE.COM Dyscalculia in Spain (English) This is a result of the Erasmus+ project "Change Your Perspective: It's Just Dyscalculia..."</p> <p>Grupo Agfodent</p> <p>Gefällt mir · Kommentieren · Senden · Teilen</p> <p>Kommentieren ...</p>	



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01.07. 2024	Facebook post	Information about teaching methods and techniques for the education of students with different learning levels	worldwide	https://www.facebook.com/profile.php?id=100093305162153	public	
12.08. 2024	Facebook post	Inclusiveness in all areas of education and training	worldwide	https://www.facebook.com/profile.php?id=100093305162153	public	
02.09. 2024	Facebook post	Announcement of LTTA3 in Lithuania	worldwide	https://www.facebook.com/profile.php?id=100093305162153	public	



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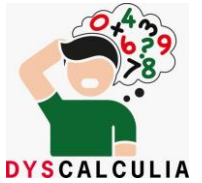





15.09.2024	Facebook post	LTTA3 in Lithuania	worldwide	https://www.facebook.com/profile.php?id=100093305162153	public	
08.10.2024	Facebook post	Adelle Tracey Highlights Life with Dyscalculia Ahead of Olympics	worldwide	https://www.facebook.com/profile.php?id=100093305162153	public	
14.10.2024	Facebook post	Just Dyscalculia celebrates Erasmus+ Days	worldwide	https://www.facebook.com/profile.php?id=100093305162153	public	



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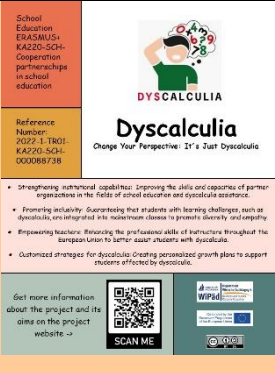

04.11.2024	Facebook post	Announcement of Final Conference in Spain	worldwide	https://www.facebook.com/profile.php?id=100093305162153	public	
25.11.2024	Facebook post	Final Conference in Spain	worldwide	https://www.facebook.com/profile.php?id=100093305162153	public	
20.12.2024	Facebook post	Final TPM in Adana	worldwide	https://www.facebook.com/profile.php?id=100093305162153	public	



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Project No. : 2022-1-TR01-KA220-SCH-000088738



<p>16.01. 2023</p>	<p>Facebook post</p>	<p>Thank you for good co-operation</p>	<p>worldwide</p>	<p>https://www.facebook.com/profile.php?id=100093305162153</p>	<p>public</p>	
<p>18.10. 2023</p>	<p>Flyer in English</p>	<p>Information about the Dyscalculia project</p>	<p>regional</p>		<p>Public at UPB</p>	
<p>18.10. 2023</p>	<p>Flyer in German</p>	<p>Information about the Dyscalculia project</p>	<p>regional</p>		<p>Public at UPB</p>	



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Erasmus+ KA2 - Strategic Partnership for School Education
Project No. : 2022-1-TR01-KA220-SCH-000088738



15.03. 2024	Newsletter	Newsletter of the LTTA2 in Paderborn, Germany (English)					
15.03. 2024	Newsletter	Newsletter of the LTTA2 in Paderborn, Germany (German)					
09.10. 2023	Instagram post	Mission of the Dyscalculia project	Worldwide	https://www.instagram.com/justdyscalculia/	Public		



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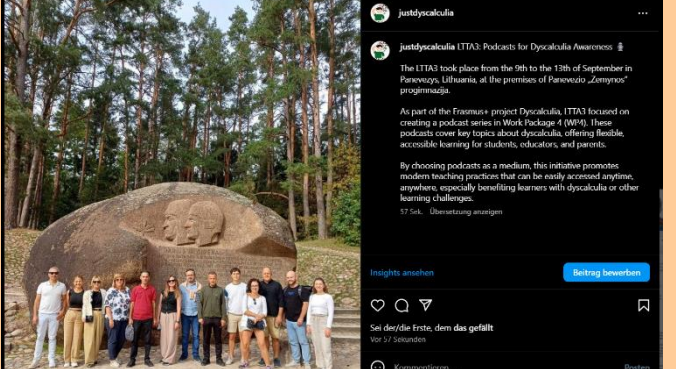
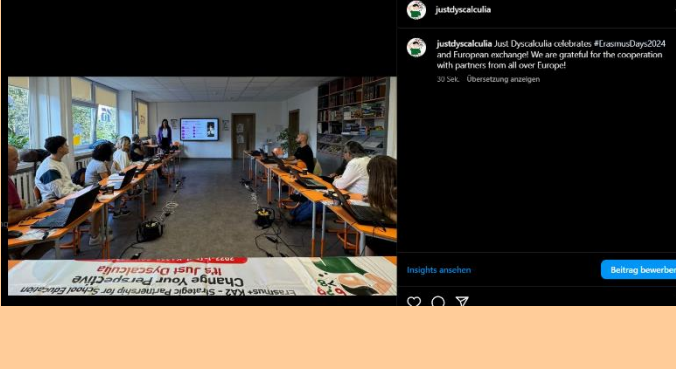
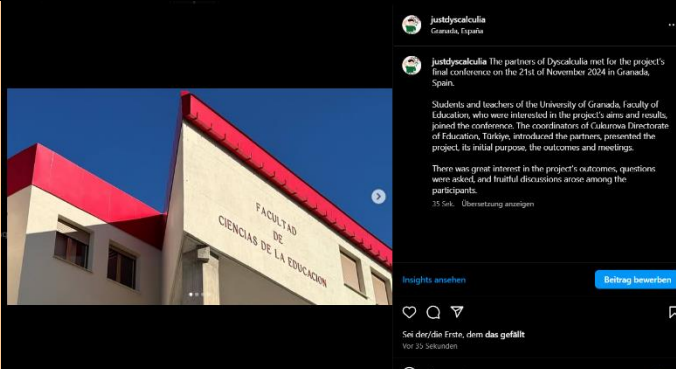
27.11.2023	Instagram post	Information about LTTA1	Worldwide	https://www.instagram.com/justdyscalculia/	Public	
07.12.2023	Instagram post	Information about Dyscalculia	Worldwide	https://www.instagram.com/justdyscalculia/	Public	
13.02.2024	Instagram post	Information about WP2	Worldwide	https://www.instagram.com/justdyscalculia/	Public	



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Project No. : 2022-1-TR01-KA220-SCH-000088738



<p>15.09. 2024</p>	<p>Instagram post</p>	<p>Information about LTTA3 in Lithuania</p>	<p>Worldwide</p>	<p>https://www.instagram.com/justdyscalculia/</p>	<p>Public</p>	
<p>14.10. 2024</p>	<p>Instagram post</p>	<p>Just Dyscalculia celebrates the Erasmus+ Days</p>	<p>Worldwide</p>	<p>https://www.instagram.com/justdyscalculia/</p>	<p>Public</p>	
<p>25.11. 2024</p>	<p>Instagram post</p>	<p>Final Conference in Spain</p>	<p>Worldwide</p>	<p>https://www.instagram.com/justdyscalculia/</p>	<p>Public</p>	



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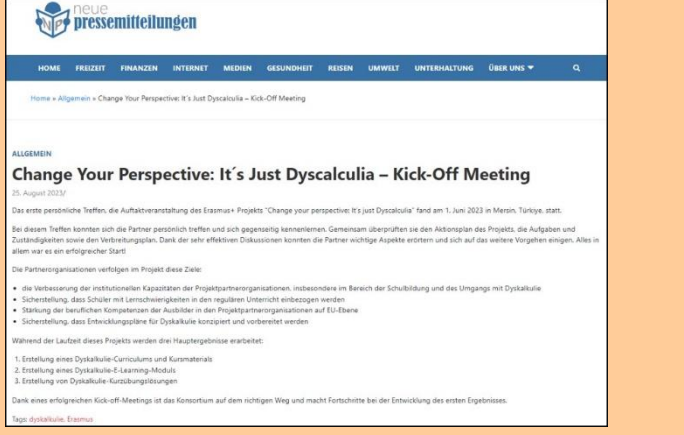
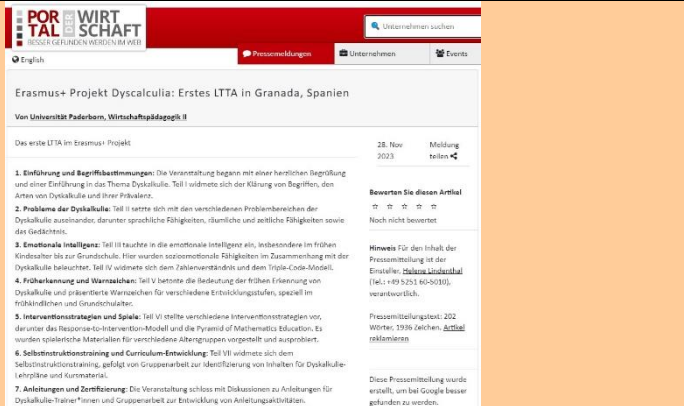
<p>16.01. 2025</p>	<p>Instagram post</p>	<p>Thank you for good co-operation</p>	<p>Worldwide</p>	<p>https://www.instagram.com/justdyscalculia/</p>	<p>Public</p>	
<p>13.07. 2023</p>	<p>Online Article</p>	<p>Information about the kick-off and the project</p>	<p>national</p>	<p>https://www.firmenpresse.de/pressinfo2055051.html</p>	<p>Public</p>	
<p>13.07. 2023</p>	<p>Online Article</p>	<p>Information about the kick-off and the project</p>	<p>national</p>	<p>https://www.portalerwirtschaft.de/pressemitteilung/375115/change-your-perspective-it-s-just-dyscalculia-kick-off-meeting.html</p>	<p>Public</p>	



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Project No. : 2022-1-TR01-KA220-SCH-000088738



<p>25.08.2023</p>	<p>Online Article</p>	<p>Information about the kick-off and the project</p>	<p>national</p>	<p>https://neue-pressemitteilungen.de/change-your-perspective-its-just-dyscalculia-kick-off-meeting.html</p>	<p>Public</p>	
<p>28.11.2023</p>	<p>Online Article</p>	<p>Information about LTTA1</p>	<p>national</p>	<p>https://www.portalerwirtschaft.de/pressemitteilung/379054/erasmus-projekt-dyscalculia-erstes-ltta-in-granada-spanien.html</p>	<p>Public</p>	



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<p>28.11. 2023</p>	<p>Online Article</p>	<p>Information about LTTA1</p>	<p>national</p>	<p>https://www.firmenpresse.de/pressinfo2073872.html</p>	<p>Public</p>	
<p>07.11. 2024</p>	<p>Online Newsfeed on the Website of the Chair</p>	<p>Final Conference in Spain</p>	<p>Local/world wide</p>	<p>https://wiwi.uni-paderborn.de/dep5/wirtschaftspaedagogik-prof-beutner/aktuelles/nachricht-3/abschlusskonferenz-im-erasmus-projekt-change-your-perspective-its-just-dyscalculia</p>	<p>public</p>	



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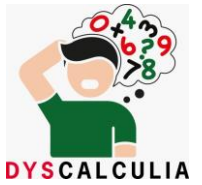


<p>20.12. 2024</p>	<p>Online Newsfeed on the Website of the Chair</p>	<p>Final TPM in Adana</p>	<p>Local/world wide</p>	<p>https://wiwi.uni-paderborn.de/dep5/wirtschaftspaedagogik-prof-beutner/aktuelles/nachricht-3/finales-transnationale-projektmeeting-des-erasmus-projekts-dyscalculia</p>	<p>public</p>	
<p>11.10. 2023</p>	<p>Poster 1 English</p>	<p>Information about the Dyscalculia project</p>	<p>regional</p>		<p>Public at UPB</p>	



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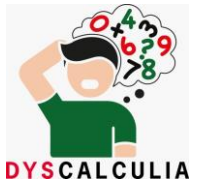


<p>11.10. 2023</p>	<p>Poster 1 German</p>	<p>Information about the Dyscalculia project</p>	<p>regional</p>		<p>Public at UPB</p>	
<p>28.11. 2023</p>	<p>Poster 2 English</p>	<p>Information about Dyscalculia</p>	<p>regional</p>		<p>Public at UPB</p>	



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Project No. : 2022-1-TR01-KA220-SCH-000088738



<p>28.11. 2023</p>	<p>Poster 2 German</p>	<p>Information about Dyscalculia</p>	<p>regional</p>		<p>Public at UPB</p>	
<p>21.01. 2025</p>	<p>Poster 3 English</p>	<p>Information about Dyscalculia</p>	<p>regional</p>		<p>Public at UPB</p>	



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Project No. : 2022-1-TR01-KA220-SCH-000088738



<p>21.01. 2025</p>	<p>Poster 3 German</p>	<p>Information about Dyscalculia</p>	<p>regional</p>		<p>Public at UPB</p>		



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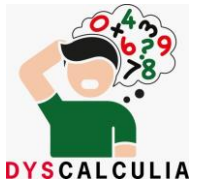



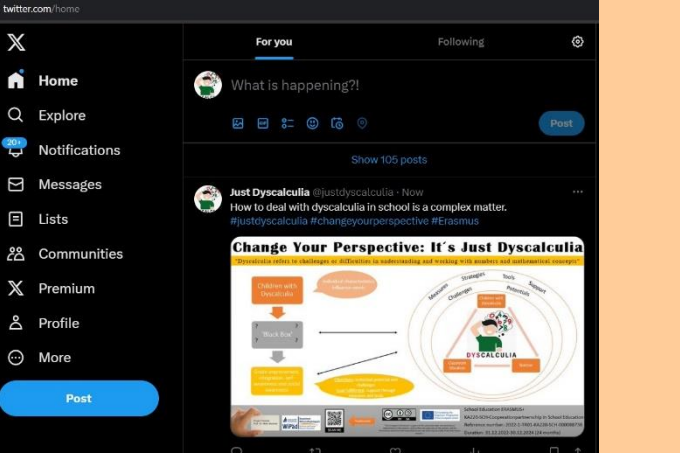
<p>16.02. 2024</p>	<p>Postcard</p>	<p>Information about Dyscalculia</p>	<p>Local</p>		<p>Public at UPB</p>	
<p>09.10. 2023</p>	<p>Twitter post</p>	<p>Mission of the Dyscalculia project</p>	<p>Worldwide</p>	<p>https://twitter.com/justdyscalculia</p>	<p>Public</p>	



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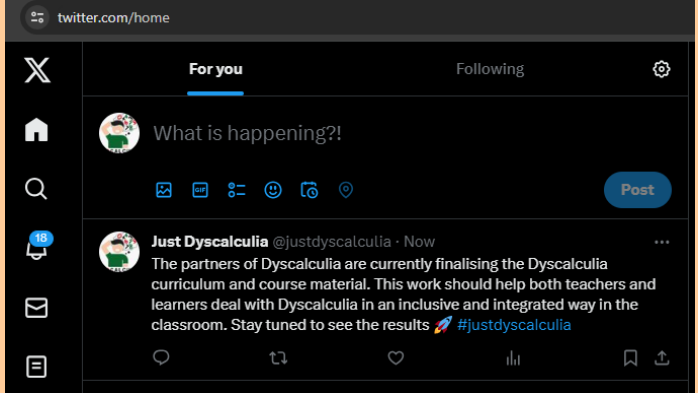
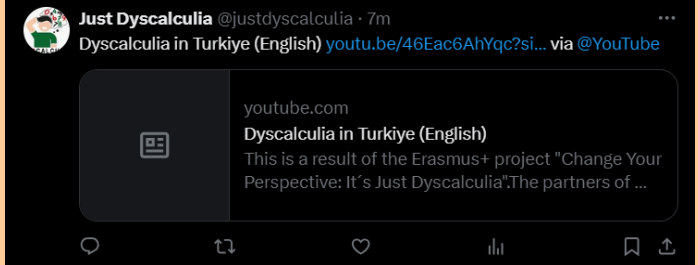
<p>27.11. 2023</p>	<p>Twitter post</p>	<p>Information about LTTA1</p>	<p>Worldwide</p>	<p>https://twitter.com/justdyscalculia</p>	<p>Public</p>	
<p>07.12. 2023</p>	<p>Twitter post</p>	<p>Poster of Dyscalculia</p>	<p>Worldwide</p>	<p>https://twitter.com/justdyscalculia</p>	<p>Public</p>	



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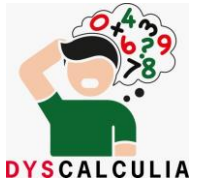




13.02.2024	Twitter post	Finalising Dyscalculia Curriculum and Course Material	worldwide	https://twitter.com/justdyscalculia	Public	
14.03.2024	Twitter post	Dyscalculia Video in Türkiye (English)	worldwide	https://twitter.com/justdyscalculia	Public	



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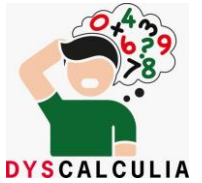


<p>14.03.2024</p>	<p>Twitter post</p>	<p>Dyscalculia Video in Türkiye (Turkish)</p>	<p>worldwide</p>	<p>https://twitter.com/justdyscalculia</p>	<p>Public</p>	
<p>15.03.2024</p>	<p>Twitter post</p>	<p>Newsletter LTTA2</p>	<p>worldwide</p>	<p>https://twitter.com/justdyscalculia</p>	<p>Public</p>	



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20.03.2024	Twitter post	Dyscalculia Video in Germany (German)	worldwide	https://twitter.com/justdyscalculia	Public	
22.03.2024	Twitter post	Dyscalculia Video in Germany (German)	worldwide	https://twitter.com/justdyscalculia	Public	



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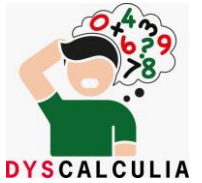


22.03.2024	Twitter post	Dyscalculia Video in Spain (Spanish)	worldwide	https://twitter.com/justdyscalculia	Public	
25.03.2024	Twitter post	Dyscalculia Video in Europe (English)	worldwide	https://twitter.com/justdyscalculia	Public	



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18.04.2024	Twitter post	Dyscalculia Video in Lithuania (English)	worldwide	https://twitter.com/justdyscalculia	Public	
18.04.2024	Twitter post	Dyscalculia Video in Lithuania (Lithuanian)	worldwide	https://twitter.com/justdyscalculia	Public	



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Project No. : 2022-1-TR01-KA220-SCH-000088738



18.04.2024	Twitter post	Dyscalculia Video in Spain (English)	worldwide	https://twitter.com/justdyscalculia	Public	
24.09.2024	Twitter post	LTTA3 in Lithuania	worldwide	https://twitter.com/justdyscalculia	Public	



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Project No. : 2022-1-TR01-KA220-SCH-000088738



14.10.2024	Twitter post	Just Dyscalculia celebrates Erasmus+ Days	worldwide	https://twitter.com/justdyscalculia	Public	 <p>Just Dyscalculia @justdyscalculia · 3s #justdyscalculia celebrates #ErasmusDays2024 and European exchange! We are grateful for the cooperation with partners all over Europe!</p>
25.11.2024	Twitter post	Fina Conference in Spain	worldwide	https://twitter.com/justdyscalculia	Public	 <p>Just Dyscalculia @justdyscalculia · 5s The partners of Dyscalculia met for the project's final conference on the 21st of November 2024 in Granada, Spain. There was great interest in the project's outcomes, questions were asked, and fruitful discussions arose among the participants. #justdyscalculia #ErasmusPlus</p>



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Change Your Perspective: It's Just Dyscalculia
Erasmus+ KA2 - Strategic Partnership for School Education
Project No. : 2022-1-TR01-KA220-SCH-000088738





20.12.2024	Twitter post	Final TPM in Adana	worldwide	https://twitter.com/justdyscalculia	Public	
09.01.2023	Website post	Introduction of Dyscalculia project	Worldwide		Public	<p>JANUAR 9, 2023</p> <p>Welcome to „Change Your Perspective: It’s Just Dyscalculia“</p> <p>We are happy to invite you to get some information on the Change Your Perspective: It’s Just Dyscalculia project.</p> <p>The ERASMUS+ project Change Your Perspective: It’s Just Dyscalculia is in the field of school education. It focuses on the development, testing and evaluation of a curriculum and face-to-face and online courses for dealing with dyscalculia.</p> <p>Dyscalculia is a pronounced impairment of mathematical thinking or calculation skills.</p> <p>We are happy to discuss with you on the project and its outcomes.</p> <p>Your UPB Team</p>



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Erasmus+ KA2 - Strategic Partnership for School Education
Project No. : 2022-1-TR01-KA220-SCH-000088738




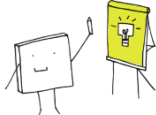
<p>06.02. 2023</p>	<p>Website post</p>	<p>Information about Dyscalculia</p>	<p>Worldwide</p>		<p>Public</p>	<p>FEBRUAR 6, 2023 Dyscalculia</p>  <p>Dyscalculia, often referred to as a „math learning disability,“ is a condition that affects an individual's ability to understand and work with numbers and mathematical concepts. It can lead to difficulties in basic arithmetic, number sense, and mathematical problem-solving. Recognizing dyscalculia is crucial, as it enables early intervention and tailored support for those affected. By raising awareness about dyscalculia and promoting inclusive educational strategies, the Dyscalculia initiative can help individuals overcome its challenges and develop mathematical skills, fostering confidence and success in both academic and everyday life.</p>
<p>06.03. 2023</p>	<p>Website post</p>	<p>Information about Learning Disabilities</p>	<p>Worldwide</p>		<p>Public</p>	<p>MÄRZ 6, 2023 Learning Disabilities</p>  <p>Learning disabilities, like Dyscalculia, shed light on the diverse ways individuals process information. Recognizing the existence of such disabilities is essential to promote inclusive education. It reminds us that intelligence comes in many forms, and standardized tests don't measure the full spectrum of human potential. By acknowledging and accommodating these differences, the consortium of this project can create an educational environment where everyone, regardless of their learning style, can thrive and succeed.</p>



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Change Your Perspective: It's Just Dyscalculia
Erasmus+ KA2 - Strategic Partnership for School Education
Project No. : 2022-1-TR01-KA220-SCH-000088738





<p>03.04. 2023</p>	<p>Website post</p>	<p>Information about Mathematical Skills</p>	<p>Worldwide</p>		<p>Public</p>	<p>APRIL 3, 2023</p> <p>Mathematical Skills</p>  <p>Mathematical skills are fundamental in our daily lives, but for individuals with dyscalculia, these skills can be an uphill battle. Dyscalculia directly impacts a person's ability to grasp basic arithmetic, solve mathematical problems, and comprehend mathematical concepts. It's like navigating a complex puzzle with missing pieces. Recognizing these challenges is the first step towards providing the necessary support and accommodations. By addressing the specific needs of individuals with dyscalculia, the partners of this project can help them build their mathematical skills and boost their confidence in</p>	
<p>08.05. 2024</p>	<p>Website post</p>	<p>Information about Mathematical Skills</p>	<p>Worldwide</p>		<p>Public</p>	<p>MAY 8, 2023</p> <p>Special Education</p>  <p>This project „Change Your Perspective: It's Just Dyscalculia“ underscores the significance of specialized educational support and inclusive special education programs. Individuals with dyscalculia require tailored strategies and accommodations to overcome mathematical challenges. Recognizing these needs is essential for fostering a more inclusive learning environment. It's a reminder of the importance of equity in education, where every learner, regardless of their unique learning profile, can access the support and resources they need to thrive academically. By prioritizing effective special education programs, the consortium empower individuals with dyscalculia to reach their full potential and succeed in their educational journey.</p>	



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Change Your Perspective: It's Just Dyscalculia
Erasmus+ KA2 - Strategic Partnership for School Education
Project No. : 2022-1-TR01-KA220-SCH-000088738




<p>02.06.2023</p>	<p>Website post</p>	<p>Information about the Kick-off meeting</p>	<p>Worldwide</p>		<p>Public</p>	<p>JUNI 2, 2023 Kick-Off Meeting on 1st of June 2023</p> <p>The first in-person meeting, the kick-off meeting of the Erasmus+ project „Change your perspective: It's Just Dyscalculia“, was held on 1st of June 2023 in Mersin, Türkiye.</p> <p>In this meeting, the partners could meet face-to-face and get to know each other. Together, they reviewed the project action plan, tasks and responsibilities as well as the dissemination plan. Thanks to very effective discussions, the partners were able to discuss important aspects and agree on the further course of action. In all, it was a successful start!</p> 	
<p>03.07.2023</p>	<p>Website post</p>	<p>Information about cognitive neuroscience</p>	<p>Worldwide</p>		<p>Public</p>	<p>JULI 3, 2023 Cognitive Neuroscience</p>  <p>Cognitive neuroscience is unraveling the mysteries of dyscalculia by delving into its neurological underpinnings. Researchers are tirelessly working to pinpoint the origins of this math learning disability, examining brain structure and function to understand why some struggle with numbers. This exploration not only deepens our comprehension of dyscalculia but also holds the promise of innovative therapeutic interventions. By unlocking the brain's secrets, we can develop targeted strategies to support those with dyscalculia, offering them a brighter future where math no longer feels like an insurmountable challenge.</p>	



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Erasmus+ KA2 - Strategic Partnership for School Education
Project No. : 2022-1-TR01-KA220-SCH-000088738




07.08.2023	Website post	Information about diagnosis and assessment	Worldwide		Public	<p>AUGUST 7, 2023</p> <h3>Diagnosis and Assessment</h3> <p>Diagnosing dyscalculia is a critical step in helping individuals overcome its challenges. This complex math learning disability requires assessments and evaluations conducted by experts in psychology and education. These assessments not only confirm the presence of dyscalculia but also help tailor interventions to meet individual needs. Early identification and intervention are key to improving mathematical skills and overall academic success for those with dyscalculia.</p> 
04.09.2023	Website post	Information about intervention and remediation	Worldwide		Public	<p>SEPTEMBER 4, 2023</p> <h3>Intervention and Remediation</h3> <p>Intervention and remediation are lifelines for individuals grappling with dyscalculia. These tailored strategies and support systems are pivotal in helping them overcome math-related challenges. By addressing specific areas of difficulty, such as number sense or problem-solving, these interventions empower individuals to enhance their mathematical abilities. Ultimately, this assistance not only boosts their confidence but also contributes to overall academic success. Recognizing the importance of these interventions underscores the consortium's commitment to inclusivity and providing every learner with the tools they need to thrive in the world of mathematics and beyond.</p>



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Change Your Perspective: It's Just Dyscalculia
Erasmus+ KA2 - Strategic Partnership for School Education
Project No. : 2022-1-TR01-KA220-SCH-000088738





<p>02.10. 2023</p>	<p>Website post</p>	<p>Information about academic performance</p>	<p>Worldwide</p>		<p>Public</p>	<p><small>OKTOBER 2, 2023</small> Academic Performance</p> <p>Dyscalculia's influence on academic performance cannot be underestimated. For those dealing with this math learning disability, traditional approaches may not suffice. That's why tailored educational strategies and accommodations are essential. By recognizing individual needs and adapting teaching methods, this project can help bridge the gap in mathematical understanding. This not only improves academic performance but also fosters a sense of achievement and self-confidence. In acknowledging the unique challenges posed by dyscalculia, we pave the way for more inclusive and effective educational experiences.</p> 	
<p>06.11. 2023</p>	<p>Website post</p>	<p>Information about psychological well-being</p>	<p>Worldwide</p>		<p>Public</p>	<p><small>NOVEMBER 6, 2023</small> Psychological Well-Being</p> <p>Coping with dyscalculia often extends beyond mathematical challenges, impacting an individual's psychological well-being. Frustration, anxiety, and self-doubt can take a toll. This highlights the importance of holistic support, not only in addressing math difficulties but also in promoting mental health awareness. By fostering a nurturing environment that recognizes the emotional impact of dyscalculia, the project empowers individuals to seek the help they need. Through understanding and support, the consortium can help them build resilience and self-esteem, enabling them to navigate both the mathematical and emotional aspects of their educational journey.</p>	



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Erasmus+ KA2 - Strategic Partnership for School Education
Project No. : 2022-1-TR01-KA220-SCH-000088738





<p>27.11. 2023</p>	<p>Website post</p>	<p>Information about the LTTA1</p>	<p>Worldwide</p>		<p>Public</p>	<p>NOVEMBER 27, 2023 VON ADMIN</p> <p>LTTA1 in Granada, Spain from 20th – 24th November 2023</p>  <p>During the training, participants were introduced to the special features of dyscalculia. Together, they worked on a definition, challenges and opportunities. They also discussed what role dyscalculia plays in secondary education, both for learners and teachers. Here too, they discussed the challenges and opportunities in the classroom. In addition, examples of games were played that can also be used in the classroom to support learners with learning difficulties. All in all, it was a successful training, which led to results</p>
<p>04.12. 2023</p>	<p>Website post</p>	<p>Information about Christmas presents for dyscalculic children</p>	<p>Worldwide</p>		<p>Public</p>	<p>DEZEMBER 4, 2023</p> <p>Dyscalculia – Christmas Presents</p>  <p>Christmas is a time of giving. But what do you give a child with dyscalculia? Dyslexia UK has thought about this and here you can find their ideas for 12 great gifts that are not only fun but also encourage learning: https://www.dyslexiauk.co.uk/top-12-christmas-presents-for-a-child-with-dyslexia-or-dyscalculia/</p>



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Change Your Perspective: It's Just Dyscalculia
Erasmus+ KA2 - Strategic Partnership for School Education
Project No. : 2022-1-TR01-KA220-SCH-000088738






<p>08.01. 2024</p>	<p>Website post</p>	<p>Information about education policy</p>	<p>Worldwide</p>		<p>Public</p>	<p>JANUAR 8, 2024 BEARBEITEN</p> <p>Education Policy</p>  <p>Education policy plays an important role in shaping the future of inclusive learning environments. When it comes to students with learning disabilities like dyscalculia, discussions are essential. These conversations revolve around the development and implementation of inclusive education policies that provide equal opportunities for all learners. By prioritizing support and accommodations tailored to individual needs, this project creates an educational landscape where every student can grow. These policies not only promote academic success but also foster a society that values diversity and ensures that no one is left behind in their pursuit of knowledge.</p>	
<p>05.02. 2024</p>	<p>Website post</p>	<p>Information about assistive technology</p>	<p>Worldwide</p>		<p>Public</p>	<p>FEBRUAR 5, 2024 BEARBEITEN</p> <p>Assistive Technology</p>  <p>In the age of technology, assistive tools are revolutionizing the learning journey for individuals with dyscalculia. These specialized aids are like guiding stars, illuminating the path to mathematical proficiency. From digital calculators to math-focused apps, assistive technology levels the playing field, ensuring equal access to mathematical education and skills development. By embracing these tools, this project empowers individuals with dyscalculia to harness their full potential and overcome numerical challenges. Technology isn't just a tool; it's a bridge to a brighter educational future.</p>	



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Change Your Perspective: It's Just Dyscalculia
Erasmus+ KA2 - Strategic Partnership for School Education
Project No. : 2022-1-TR01-KA220-SCH-000088738




<p>08.03. 2024</p>	<p>Website post</p>	<p>Information about the second LTTA in Paderborn, Germany</p>	<p>worldwide</p>		<p>Public</p>	<p>MÄRZ 8, 2024 BEARBEITEN</p> <p> LTTA2 at University Paderborn</p> <p>The partners are looking forward to the upcoming Learning Teaching Training Activity at University Paderborn in Paderborn, Germany.</p> <p>In this activity, the partners are going to focus on e-learning and videos as part of e-learning in classroom environments in secondary schools. They are going to find great solutions of e-learning and video elements to support students with learning disabilities such as dyscalculia. Stay tuned </p>
<p>15.03. 2024</p>	<p>Website post</p>	<p>Information about the second LTTA in Paderborn, Germany</p>	<p>worldwide</p>		<p>Public</p>	<p>MÄRZ 15, 2024 BEARBEITEN</p> <p>LTTA2 in Paderborn, Germany ●●●</p> <p>From the 11th to the 15th of March, the partners of the Erasmus+ project "Change Your Perspective: It's Just Dyscalculia" had an LTTA2 at the partners of Paderborn University in Paderborn, Germany.</p>  <p>The meeting focussed on e-learning and videos as part of e-learning in school. The partners are familiar with e-learning and the creation of learning videos. They created videos of the Dyscalculia project, its meaning in Europe and in every partner country.</p> <p>The project partners worked on the second work package and discussed further tasks within the project. The next meeting, which will be the third LTTA, will be held in Lithuania.</p> <p>Overall, it was a successful week and the partners are excited for the next phase!</p>



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Change Your Perspective: It's Just Dyscalculia
Erasmus+ KA2 - Strategic Partnership for School Education
Project No. : 2022-1-TR01-KA220-SCH-000088738



<p>08.04. 2024</p>	<p>Website post</p>	<p>Information about key competences for teachers of dyscalculic learners</p>	<p>worldwide</p>		<p>Public</p>	<p>APRIL 8, 2024 BEARBEITEN</p> <p>💡 Key competences for teachers of dyscalculic learners 💡</p> <p>Teachers should adapt their lessons not only to the learning content but above all to the individual needs of the learners. The learners' needs are very individual and different, as each learner brings different prior knowledge, learning requirements, motivation, daily form, etc. to the classroom. Learners also bring learning disorders with them, such as dyscalculia. Teachers need knowledge, appropriate awareness and essential skills to effectively treat children with dyscalculia in school to provide them with high-quality teaching. The key competences of a teacher for dyscalculic learners are crucial for learning success in maths lessons.</p> <p>Key competences: facilitation, responsibility, reflection, support, feedback</p>
<p>06.05. 2024</p>	<p>Website post</p>	<p>Information about the video of dyscalculia in Europe</p>	<p>worldwide</p>		<p>Public</p>	<p>MAI 6, 2024 BEARBEITEN</p> <p>Video: Dyscalculia in Europe 🌐</p> <p>The partners of Dyscalculia have created a short video about Dyscalculia in Europe!</p> <p>Check it out 🔗</p>  <p>Ansehen auf YouTube</p>



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Change Your Perspective: It's Just Dyscalculia
Erasmus+ KA2 - Strategic Partnership for School Education
Project No. : 2022-1-TR01-KA220-SCH-000088738



<p>03.06. 2024</p>	<p>Website post</p>	<p>Information about diagnosis processes of dyscalculic in normal education environments</p>	<p>worldwide</p>		<p>Public</p>	<p>JUNI 3, 2024 BEARBEITEN</p> <p>Diagnosis Processes of Dyscalculic Individuals In Normal Education Environments 🔍</p> <p>Understanding how to diagnose dyscalculia in mainstream educational settings is crucial for effective support. Typically, this involves a multidisciplinary approach with input from educators, psychologists, and sometimes medical professionals. Teachers often play a key role in observing early signs of mathematical difficulties, which are then confirmed through formal assessments and psychological evaluations. Once diagnosed, personalized intervention plans are developed to help dyscalculic students succeed academically.</p> <p>This topic is faced within Module 2 of the Dyscalculia Curriculum and Course Material.</p> <p>So stay tuned ➡</p>
<p>01.07. 2024</p>	<p>Website post</p>	<p>Information about teaching methods and techniques on the education of students with different learning levels</p>	<p>worldwide</p>		<p>Public</p>	<p>JULI 1, 2024 BEARBEITEN</p> <p>📖 Teaching methods and techniques on the education of students with different learning levels 🧑🎓</p> <p>Teachers, who work with dyscalculic students, should use multisensory teaching techniques, which can be highly effective, because they involve using multiple senses (sight, hearing, touch, and movement) to help students learn and remember information.</p> <p>To help children with dyscalculia in terms of information processing or information processing speed in understanding a new skill quickly, teachers need to always give enough time or 'wait time'. It will help children with dyscalculia to process information effectively, especially a newly learned mathematical concept.</p> <p>One of the main problem areas for children with dyscalculia is the recognition of numbers, mathematical signs or number symbols. The strength of children with dyscalculia is excellent visual thinking, so creative methods should be used in the teaching and learning process.</p>



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Erasmus+ KA2 - Strategic Partnership for School Education
Project No. : 2022-1-TR01-KA220-SCH-000088738

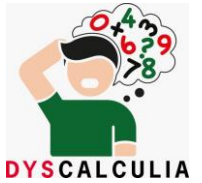




<p>05.08. 2024</p>	<p>Website post</p>	<p>Information about inclusiveness in all areas of education and training</p>	<p>worldwide</p>		<p>Public</p>	<p>AUGUST 5, 2024 BEARBEITEN</p> <p>Inclusiveness in all areas of education and training 🤝</p> <p>Creating an inclusive and enriching classroom experience for all students, especially those with dyscalculia, is essential for improving overall education quality. To achieve this, we need to focus on fostering a supportive social environment and implementing inclusive practices in our lesson plans. Collaboration among teachers, support staff, and parents plays a crucial role in this process. By working together, we can ensure that every student feels supported and integrated, paving the way for a more inclusive educational journey.</p>
<p>02.09. 2024</p>	<p>Website post</p>	<p>Information about the third LTTA in Lithuania</p>	<p>worldwide</p>		<p>Public</p>	<p>SEPTEMBER 2, 2024 BEARBEITEN</p> <p>🇱🇹 Upcoming LTTA 3 in Lithuania: Dyscalculia Podcast Preparation</p> <p>We are excited to announce that the third Learning Teaching Training Activity (LTTA 3) for the Dyscalculia Podcast Preparation will be taking place soon! This event will be led by Panevezio „Zemynos“ progimnazija in Lithuania and is an integral part of our ongoing efforts under Work Package 4.</p> <p>The Dyscalculia Podcast Preparation LTTA is designed to ensure the successful creation and publication of valuable podcasts that will serve as an essential resource for teachers, prospective educators, and academics interested in dyscalculia. These podcasts will be accessible anytime and anywhere, providing crucial insights and knowledge on this important topic.</p> <p>We look forward to the productive collaboration and innovative outcomes that will arise from LTTA 3. Stay tuned for more updates as we work together to make these valuable educational resources available to a wider audience! 🌟</p>



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Change Your Perspective: It's Just Dyscalculia
Erasmus+ KA2 - Strategic Partnership for School Education
Project No. : 2022-1-TR01-KA220-SCH-000088738






<p>13.09.2024</p>	<p>Website post</p>	<p>Information about the third LTTA in Lithuania</p>	<p>worldwide</p>		<p>Public</p>	<p>SEPTEMBER 13, 2024 BEARBEITEN</p> <p>LTTA3: Podcasts for Dyscalculia Awareness</p>  <p>The LTTA3 took place from the 9th to the 13th of September in Panevezys, Lithuania, at the premises of Panevezio „Zemynos“ progimnazija.</p> <p>As part of the Erasmus+ project Dyscalculia, LTTA3 focused on creating a podcast series in Work Package 4 (WP4). These podcasts cover key topics about dyscalculia, offering flexible, accessible learning for students, educators, and parents.</p> <p>By choosing podcasts as a medium, this initiative promotes modern teaching practices that can be easily accessed anytime, anywhere, especially benefiting learners with dyscalculia or other learning challenges.</p>
<p>01.10.2024</p>	<p>Website post</p>	<p>Information about a sportswoman with dyscalculia</p>	<p>worldwide</p>		<p>Public</p>	<p>OKTOBER 1, 2024 BEARBEITEN</p> <p>Adelle Tracey Highlights Life with Dyscalculia Ahead of Paris Olympics</p>  <p>As Neurodiversity Celebration Week shines a light on neurological differences, runner Adelle Tracey is sharing her personal experience with dyscalculia. Set to compete for Jamaica at the Paris Olympics, Tracey opened up about the challenges of living with dyscalculia— a condition that affects understanding numbers, which can be tough in a sport reliant on times and distances.</p> <p>She explains how managing numbers in her training and daily life requires extra focus, but her neurodiversity also fuels her passion for sport. By speaking out, Tracey hopes to raise awareness about dyscalculia and inspire others to embrace their unique strengths.</p> <p>#justdyscalculia #changeyourperspective #erasmusplusproject</p>



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Erasmus+ KA2 - Strategic Partnership for School Education
Project No. : 2022-1-TR01-KA220-SCH-000088738




<p>04.11. 2024</p>	<p>Website post</p>	<p>Information about the final conference in Granada</p>	<p>worldwide</p>		<p>Public</p>	<p>NOVEMBER 4, 2024 BEARBEITEN</p> <p>📌 Dyscalculia Final Conference coming soon </p> <p>The partners of Dyscalculia are about to meet for their final conference within the project. The conference will take place at the University of Granada, with more than 100 people interested in the project's results. Stay tuned for all the insights of the conference.</p> 
<p>25.11. 2024</p>	<p>Website post</p>	<p>Information about the final conference in Granada</p>	<p>worldwide</p>		<p>Public</p>	<p>NOVEMBER 25, 2024 BEARBEITEN</p> <p>📌 Dyscalculia Final Conference in Granada, Spain</p> <p>The partners of Dyscalculia met for the project's final conference on the 21st of November 2024 in Granada, Spain.</p> <p>Students and teachers of the University of Granada, Faculty of Education, who were interested in the project's aims and results, joined the conference. The coordinators of Cukurova Directorate of Education, Türkiye, introduced the partners, presented the project, its initial purpose, the outcomes and meetings.</p> <p>There was great interest in the project's outcomes, questions were asked, and fruitful discussions arose among the participants.</p> 



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Project No. : 2022-1-TR01-KA220-SCH-000088738



<p>20.12.2024</p>	<p>Website post</p>	<p>Final TPM in Adana</p>	<p>worldwide</p>		<p>public</p>	<p>DEZEMBER 20, 2024 VON ADMIN</p> <p>Final Transnational Partner Meeting in Adana, Türkiye</p> <p>On the 19th of December, the final transnational partner meeting of the Erasmus+ project Dyscalculia took place in Adana, Türkiye.</p> <p>The meeting was held to inform the partners about the current status and the project's final steps. All partners were very happy with the outputs and ensured to finalise the project at it's best.</p> 
<p>16.01.2025</p>	<p>Website post</p>	<p>Thank you for the good co-operation</p>	<p>worldwide</p>		<p>public</p>	<p>JANUAR 16, 2025 BEARBEITEN</p> <p>A thank you for the good co-operation 🧡</p> <p>We received an award as a thank-you for our good work on the project.</p>  <p>We would also like to take this opportunity to express our sincere thanks for the good co-operation!</p> <p>The project partners have produced such great results which we are very grateful for. Fortunately, we could be part of this process and have been able to contribute to the awareness of dyscalculia and hopefully give many people an impulse to engage more with this topic and the support of dyscalculia students.</p>



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